

Updates for the Week of 11/18/24

Mon 11/18	Tues 11/19	Wed 11/20	Thu 11/21	Fri 11/22
Day 1 - Music	Day 2 - Art	Day 3 - Library and PE <i>Library book due</i> <i>Wear sneakers</i> <i>Half Day - In Person</i> <i>Parent Teacher Conferences</i>	Day 4 - Music <i>Half Day - In Person</i> <i>Parent Teacher Conferences</i>	Day 5 - Art <i>Half Day - In Person</i> <i>Parent Teacher Conferences</i>

Updates:

- Parent Teacher Conferences reminders with your scheduled conference date and time will be sent home before Wednesday.

Concepts For This Week:

- Phonics
 - Vowel Teams:
 - oa, ow, oe
 - o_e review
 - Using a sentence to dictate a story
- Reading
 - Using background knowledge to build knowledge on a topic
- Writing
 - Introduction
 - Topic sentence/ hook
- Math
 - Adding two-digit numbers
- Science: Structure and Properties of Matter
 - Finishing assessment
- Positivity Project Trait: Gratitude

Have a great week, Partners!

Best,

Miss Alexander



Add Two-Digit Numbers

LESSON

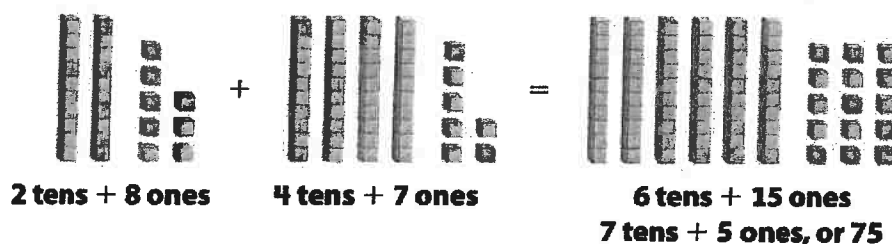
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Dear Family,

This week your child is learning to use different strategies to add two-digit numbers.

Here are some ways to find the sum $28 + 47$.

- Use base-ten blocks.



- Add tens and ones.

$$28 = 20 + 8$$

$$47 = 40 + 7$$

$$60 + 15 = 75$$

- Go to the next 10.

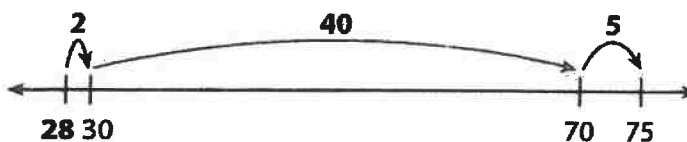
It is easier to add when one number has no ones. To simplify adding, go to the next ten.

$$28 + 2 = 30$$

$$30 + 40 = 70$$

$$70 + 5 = 75$$

$$28 + 47 = 75$$



Invite your child to share what they know about addition strategies by doing the following activity together.

Learning Games



Hungry Fish



Match



Cupcake



Pizza

Math Tools



Base-Ten Blocks



Number Line

ACTIVITY ADDITION STRATEGIES

Do this activity with your child to explore adding two-digit numbers.

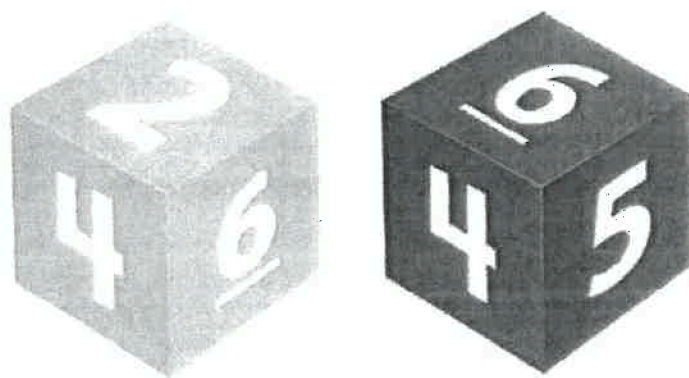
Materials 2 number cubes, pencil, and paper

Explain to your child that the point of the game is to get a sum greater than 75.

- Have your child roll two number cubes.
- Ask your child to form a two-digit number from the number cubes (For example, if you roll a 2 and a 6, you can make 26 or 62.) Write the number down.
- Ask your child to add 25 to the number, using one of the addition strategies shown on the other side of this paper.
- If the sum is greater than 75, then he or she wins the round. Repeat the game three more times.

During the game, ask your child questions such as:

- *Does it matter which number you make with the two number cubes? Will you get the same sum either way?*
- *How can you pick the numbers to make sure your sum is as great as possible?*
- *What happens to my two-digit number if I use the greater digit in the tens place? In the ones place?*



My Hundreds Chart

NAME: _____

DATE: _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Different Ways to Show Addition

Find the sums and missing addends.

1 $30 + 7 + 50 + 3 = 90$

2 $37 + 53 =$ _____

3 $20 + 8 + 40 + 2 =$ _____

4 $28 + 42 =$ _____

5 $60 + 6 + 10 + 4 =$ _____

6 $66 + 14 =$ _____

7 $40 + 5 + 40 + 5 =$ _____

8 $45 +$ _____ $= 90$

9 $30 + 9 + 20 + 1 =$ _____

10 _____ $+ 21 = 60$

11 $20 + 4 + 60 + 6 =$ _____

12 $24 +$ _____ $= 90$

13 $40 + 3 + 30 + 7 =$ _____

14 _____ $+ 37 = 80$

15 How does the information in problem 9 help you solve problem 10?



LESSON 6

More Ways to Show Addition

Add.

1 $27 + 3 = \underline{30}$

$27 + 13 = \underline{40}$

$27 + 15 = \underline{42}$

2 $48 + 2 = \underline{\hspace{2cm}}$

$48 + 32 = \underline{\hspace{2cm}}$

$48 + 35 = \underline{\hspace{2cm}}$

3 $39 + 1 = \underline{\hspace{2cm}}$

$39 + 31 = \underline{\hspace{2cm}}$

$39 + 34 = \underline{\hspace{2cm}}$

4 $26 + 4 = \underline{\hspace{2cm}}$

$26 + 24 = \underline{\hspace{2cm}}$

$26 + 27 = \underline{\hspace{2cm}}$

5 $75 + 5 = \underline{\hspace{2cm}}$

$75 + 15 = \underline{\hspace{2cm}}$

$75 + 17 = \underline{\hspace{2cm}}$

6 $53 + 7 = \underline{\hspace{2cm}}$

$53 + 27 = \underline{\hspace{2cm}}$

$53 + 29 = \underline{\hspace{2cm}}$

7 $62 + 8 = \underline{\hspace{2cm}}$

$62 + 28 = \underline{\hspace{2cm}}$

$62 + 29 = \underline{\hspace{2cm}}$

8 $23 + 7 = \underline{\hspace{2cm}}$

$23 + 17 = \underline{\hspace{2cm}}$

$23 + 18 = \underline{\hspace{2cm}}$

9 $36 + 4 = \underline{\hspace{2cm}}$

$36 + 24 = \underline{\hspace{2cm}}$

$36 + 29 = \underline{\hspace{2cm}}$

10 $41 + 9 = \underline{\hspace{2cm}}$

$41 + 29 = \underline{\hspace{2cm}}$

$41 + 32 = \underline{\hspace{2cm}}$



LESSON 6

More Ways to Show Addition *continued*

11 $55 + 5 =$ _____

$55 + 25 =$ _____

$55 + 29 =$ _____

12 $79 + 1 =$ _____

$79 + 11 =$ _____

$79 + 15 =$ _____

13 $21 + 29 =$ _____

$18 + 14 =$ _____

$49 + 22 =$ _____

14 $34 + 26 =$ _____

$45 + 22 =$ _____

$27 + 16 =$ _____

15 $75 + 12 =$ _____

$52 + 37 =$ _____

$62 + 28 =$ _____

16 $59 + 31 =$ _____

$38 + 24 =$ _____

$43 + 29 =$ _____

17 Explain how you solved problem 9.**18** For problem 15, which equation can you solve by making a ten?
Explain your thinking.